



What can an ancient text like Exodus speak to the 21st century church? How can its message be relevant to the challenges of Christians in urban societies? Come and learn how the message of Moses' second book applies to our circumstances and challenges our spiritual loyalties. May it deliver us from our own enslavement to sin, the flesh and the world as it confronts us with the choices that we must make.

Ps Shin Hoe

DELIVER US

In 2022, the preaching roster for the Hebron English congregation will focus on the book of Exodus. This companion Bible study seeks to help Hebronites examine some of the issues in the texts to be preached as a preparation for receiving the sermons based on the designated texts each week.

Please use the English Standard Version (ESV) rendition of the English Bible for your study. Also please refer to www.biblegateway.com to read the text of Exodus in a few other English renditions, such as the New International Version 2011 (NIV), New Living Translation (NLT), The Living Bible (TLB), New American Standard Bible (NASB), and even King James Version (KJV), and Young's Literal Translation (YLT), to aid in your understanding.

You may do your study using the soft copy. If you prefer to use the hard copy, then you will need an exercise book for your answers.

The Bible study meetings will be held online via Zoom on Saturdays at 8pm. Please use the following Zoom link:

Join Zoom Meeting

<https://us02web.zoom.us/j/87359345626?pwd=SkIGbk5mTkJBQXdmdVJFdDVQTlZCdzo9>

Meeting ID: 873 5934 5626

Passcode: 697496

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04	17—21 Jan	A pastoral view on mental wellness	Exodus 2.22b
05	24—28 Jan	Break	-
06	31 Jan—04 Feb	God calls the deliverer	Exodus 2.23-4.31
07	07—11 Feb	God positions for battle	Exodus 5.1-6.27
08	14—18 Feb	God makes himself known	Exodus 6.28-10.29
09	21—25 Feb	God rescues his people	Exodus 11.1-12.42
10	28—04 Mar	Lenten substitution	Exodus 12.5-6
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12	14—18 Mar	Lenten fasting and abstinence	Matthew 9.15
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14	28 Mar—01 Apr	Lenten hope in suffering	Hebrews 12.2
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18	25—29 Apr	God defends his people	Exodus 13.17-14.31

19	02—06 May	God is a Warrior	Exodus 15.1-21
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28	04—08 Jul	God reconstitutes his people	Exodus 19.1-25
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30	18—22 Jul	God and social justice	Exodus 20.22-23.19
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41	03—07 Oct	God remains with us	Exodus 33.1-23
42	10—14 Oct	God recommits to us	Exodus 34.1-35
43	17—21 Oct	God provides for us	Exodus 35.1-36.7
44	24—28 Oct	God is exalted among us	Exodus 36.8-40.38

Week 1	27—31 Dec	God amidst our troubles	Exodus 1.1-22
1	Read Exodus 1.1-7 in the YLT. What ideas or words in this passage remind us of the book of Genesis?		
2	What do these ideas or words tell us about God and his purposes for the world?		
3	What do these ideas or words do for us as God's people?		
4	Describe the central figure of Exodus 1.		
5	What challenges did the Israelites face and how did they respond to them?		
6	In what way is the drowning of male Israelite infants significant in the book of Exodus?		
7	What is your takeaway point from this week's study?		

Week 2	03—07 Jan	God sends a deliverer	Exodus 2.1-10
1	Read Exodus 2.1. Why did the author give the tribal lineage of Moses' parents but not their names, in this part of Exodus?		
2	Read Exodus 2.1-3 in the KJV and YLT. What ideas or words in this passage remind us of the book of Genesis?		
3	What irony did the writer of Exodus intend by verse 3?		
4	In what way is verse 10 connected to verse 3?		
5	What theological message can you discern from Exodus 2.1-10?		
6	Name some other parallel stories in the Bible about the birth of a child and suggest a possible theological meaning of such accounts.		
7	What is your takeaway point from this week's study?		

Week 3	10—14 Jan	The deliverer is rejected	Exodus 2.11-22
1	Read Acts 7.22. Describe what Moses was probably like at the point of Exodus 2.11.		
2	Read Exodus 3.1 and Acts 7.30. What did Moses become and for how long?		
3	Read Exodus 2.15, Acts 7.25, Genesis 37.28, Mark 1.13, and Galatians 1.15-18. What is consistent in these scriptures? What theological message can you discern from them?		
4	Read Genesis 37.5-28, 36, and compare that passage with Exodus 2.11-15 and Acts 7.25. What similarities can you find between them?		
5	Who was Reuel and what was his office or function?		
6	What other accounts are there in the Bible about meetings at a well? What similarities or differences among them can you find?		
7	What is your takeaway point from this week's study?		

Week 4	17—21 Jan	A pastoral view on mental wellness	Exodus 2.22b
1	Read Exodus 2.1-10 and Acts 7.22. Describe what happened to Moses and suggest what impact that might have had on his self-identity.		
2	Read Exodus 2.11, Acts 7.23, and Hebrews 11.24-26. What probably happened by this time of Moses' life?		
3	Read Exodus 2.11-15. What happened in these verses and what impact might the incident described in these verses have had on Moses' sense of self-identity?		
4	Read Exodus 2.19. How was Moses identified? What could be the reason for such identification?		
5	Read Exodus 2.22. What could have happened by this time of Moses' life?		
6	How might the Christian faith help us deal with issues in our self-identity? Cite some Bible verses to substantiate your answer.		
7	What is your takeaway point from this week's study?		

Week 5: 24—28 Jan 2022

Dedication Break

Week 6	31 Jan—04 Feb	God calls the deliverer	Exodus 2.23-4.31
1	Read Exodus 2.24 and 3.8. What was the covenant that God remembered? What did God say about that covenant?		
2	How did God introduce himself in this passage and why did he do so in that way?		
3	Read Exodus 3.7-10 and Acts 7.34. Who would be Israel's deliverer?		
4	How many times did Moses express hesitation? What was the possible reason for each of them? What was God's response each time?		
5	In what way do you identify with Moses in Exodus 3.4-4.17?		
6	What does Exodus 4.19 mean?		
7	Read Exodus 4.24-26. What is the possible message of these three verses in the context of Exodus 2.23-4.31?		
8	What is your takeaway point from this week's study?		

Week 7	07—11 Feb	God positions for battle	Exodus 5.1-6.27
1	Read Exodus 5.1-2. Why is Pharaoh nameless and what did he mean by his question in verse 2?		
2	Read Exodus 5.3-9. In what ways did Pharaoh respond to Moses' demands?		
3	Read Exodus 5.10-19. What did the author describe Pharaoh doing in this section?		
4	Read Exodus 5.22-23. Reflect on Moses' reaction. What was he focusing on? What was he not focusing on?		
5	Read Exodus 6.1-13. What was God's response to Moses?		
6	Read Exodus 6.14-27. What does the section describe and what is its purpose in the Exodus narrative?		
7	What is your takeaway point from this week's study?		

Week 8	14—18 Feb	God makes himself known	Exodus 6.28-10.29
1	Survey the passage Exodus 6.28-10.29. What was the purpose of the miracles/plagues?		
2	Read Exodus 7.8-12. In what way could the sign of the serpent have been significant for the reader of Exodus?		
3	Read the accounts of the sign of the serpent and the first nine plagues (Exodus 7.13, 7.22, 8.15, 8.19, 8.32, 9.7, 9.12, 9.34-35, 10.20, 10.27) and note the hardening of Pharaoh's heart in each case. Who was responsible for the hardening of Pharaoh's heart? What pattern do you see and what conclusion can you draw from that pattern?		
4	It has been said that each of the plagues could be interpreted as (A) an attack on Egypt's gods, (B) a reversal of creation on the Egyptians, or (C) a point of vengeance on the Egyptians either for acts done or to be done. Review each of the first nine plagues and, based on your own knowledge or study, categorise them under these headings as appropriate. Explain your choice. More than one category may apply.		
5	Read Exodus 9.13-17 and Romans 9.14-18. What do these passages tell you about the doctrines of salvation reprobation, and the Christian's responsibility for gospel ministry?		
6	What is your takeaway point from this week's study?		

Week 9	21—25 Feb	God rescues his people	Exodus 11.1-12.42
1	Read Exodus 4.22-23. What does it mean for Israel to have been God's "firstborn son"?		
2	Read Exodus 12.1-13. Explain what the first Passover was all about, when it took place, and what the Israelites were to do.		
3	Read Exodus 12.14-20. Explain what the Feast of Unleavened Bread was all about, when it took place, and what the Israelites were to do.		
4	Read Exodus 12.21-28. Was every Israelite firstborn saved?		
5	Read 1 Corinthians 5.6-8 and reflect on the Feast of the Passover and the Feast of Unleavened Bread. What do the celebrations of these feasts have to teach us about what it means to be a Christian?		
6	Refer to Question 4 of Week 8's study. How might the 10 th plague be interpreted under the three categories given?		
7	What is your takeaway point from this week's study?		

Week 10	28—04 Mar	Lenten substitution	Exodus 12.5-6
1	Read Genesis 1.26-27, 31; Ephesians 4.24. Describe Man when God created him.		
2	Read Genesis 2.16-17; Hosea 6.7. What was God's word to Adam and did Adam have the ability to obey it?		
3	Read Isaiah 53.4-6. Explain what was going on in these verses.		
4	Read Genesis 3.21, 22.13-14, 43.8-9. Explain whether what went on in Isaiah 53.4-6 was a new idea in the Bible.		
5	Read John 3.16; 2 Corinthians 5.21; 1 Peter 3.18; and also Isaiah 53.6a, 64.6a; Romans 3.23. Why must God's way of saving mankind involve the suffering of his Son?		
6	Read Romans 3.23-26. Re-write, paraphrase and amplify this passage in your own words.		
7	What is your takeaway point from this week's study?		

Week 11	07—11 Mar	Lenten watchfulness and prayer	Matthew 26.41
1	Read Psalm 127.1b; Isaiah 21.6. What do these two verses tell you about what a watchman of old did?		
2	Read Matthew 26.41. In the context of Matthew 26.36-46, what do you think Jesus expected the disciples to do? What happened instead?		
3	<p>Read 1 Corinthians 16.13; Galatians 6.1; 1 Timothy 4.16; 1 Peter 5.8; 2 John 8.</p> <p>(a) Summarise these apostolic exhortations. If necessary, read the verses before and after these scriptures to help you understand them more fully.</p> <p>(b) Which of these scriptures spoke to you and why?</p>		
4	Read Numbers 11.1-2; 1 Samuel 1.10; Jonah 1.4-6; 2 Chronicles 33.13; Daniel 10.12-14; Acts 12.5. What did the ancient peoples understand about prayer?		
5	Read Psalm 66.18; Daniel 6.10; 1 Thessalonians 5.17; 1 John 3.21-22, 5.14-15. What do these scriptures teach about prayer?		
6	What is your takeaway point from this week's study?		

Week 12	14—18 Mar	Lenten fasting and abstinence	Matthew 9.15
1	Read Judges 20.26; 1 Samuel 7.6; 2 Samuel 1.12; 2 Samuel 12.15b-23; Ezra 8.21-23; Esther 4.16. From these verses, summarise the occasions on which the ancient believers fasted.		
2	Read Isaiah 58.1-7; Zechariah 7.1-7; Luke 18.9-14. Describe what was going on in these verses.		
3	Read Leviticus 16.29-34; Acts 27.9. What were the Israelites/Jews instructed to do?		
4	Read Matthew 9.14. What was the concern that was raised in the question?		
5	Read Matthew 9.15-17. Explain Jesus' reply.		
6	Read Acts 13.1-3, 14.23. What guidance from these scriptures can you discern for when you could fast?		
7	What is your takeaway point from this week's study?		

Week 13	21—25 Mar	Lenten dying to self	Mark 8.34-38
1	Read Romans 6.2-3, 6-7. What do these verses teach about dying to self?		
2	Read Romans 6.3-5; 2 Corinthians 5.17; Ephesians 4.22-24; Colossians 3.3. Based on these verses, what is the nature within redeemed people?		
3	Read Luke 24.39; 1 Peter 4.2; Ephesians 2.11; Luke 3.6; Romans 8.3; Galatians 5.19. What are the several ways in which the Bible uses the word "flesh"?		
4	Read Romans 6.12-14. What does "dying to self" consist of?		
5	Read Romans 6.6; Galatians 2.20, 5.24. Explain these verses, focusing on the word "crucified". How does the study of these verses help you understand the process of sanctification?		
6	Read Mark 8.31-34. What was going on? What does it mean to "deny himself" in this context?		
7	What is your takeaway point from this week's study?		

Week 14	28 Mar—01 Apr	Lenten hope in suffering	Hebrews 12.2
1	Read Job 2.13; Matthew 8.6; Luke 9.22; Philippians 3.8. What are some ways in which we may suffer in this life?		
2	According to Hebrews 12.2, explain what sustained Jesus when he suffered on the cross.		
3	According to Hebrews 11.24-26, what did Moses suffer and in what way was his behaviour similar to Jesus' in Hebrews 12.2?		
4	Read Hebrews 12.3-11; James 1.2-3; 1 Peter 4.12-19. What do these verses exhort Christians to do for themselves when they suffer?		
5	Read Matthew 5.44; Luke 6.27-30; Romans 12.2, 14, 17-21. What do these verses teach Christians about their response to suffering at the hands of others?		
6	Read 2 Corinthians 12.7-10. How does God provide for us when we suffer?		
7	What is your takeaway point from this week's study?		

Week 15: 04—08 Apr 202

Anniversary Break

Week 16: 11—15 Apr 2021

Easter Break

Week 17	18—22 Apr	God helps his people remember	Exodus 12.43-13.16
1	Review Exodus 12.43-13.16. State the three ways by which God helped his people remember the Exodus.		
2	Read Exodus 12.43-49. Describe four specific instructions concerning the Feast of the Passover.		
3	Following from Question 2 above, suggest some reasons for each of the instructions and implications for Christians today.		
4	Read Exodus 13.3-10. What were the specific instructions concerning the Feast of Unleavened Bread?		
5	Following from Question 4 above, suggest some reasons for the instructions and implications for Christians today.		
6	Read Exodus 13.11-16, Numbers 18.15, 17. Based on these scriptures, what were the Israelites instructed to do regarding the consecration of the firstborn?		
7	What was the significance of the ritual of the consecration of the firstborn to the Israelites and for Christians today?		
8	What is your takeaway point from this week's study?		

Week 18	25—29 Apr	God defends his people	Exodus 13.17-14.31
1	Read Exodus 13.19 with Genesis 50.24-25 and Joshua 24.32. According to these verses, what was the real reason for the Exodus from Egypt? What implication does this have regarding God's plan of salvation for mankind?		
2	Read Exodus 14.5. What was the reason for Pharaoh's reaction?		
3	Read Exodus 14.10-12. Assess the reaction of the Israelites and suggest reasons for that reaction. Have you reacted like the Israelites before in your Christian experience?		
4	Read Exodus 13.3, 13.14, 20.2; Deuteronomy 5.6, 6.12, 7.8, 8.14, 13.5, 13.10; Joshua 24.17; Judges 6.8; Jeremiah 34.13; Micah 6.4. How did God throughout the Old Testament describe Egypt and what was he really doing for the Israelites? What is the true meaning of the Exodus from Egypt?		
5	Read Colossians 1.24; James 1.2-4; 1 Peter 4.12-19. How does a proper understanding of the Exodus from Egypt help us respond to hardship and crisis?		
6	What is your takeaway point from this week's study?		

Week 19	02—06 May	God is a Warrior	Exodus 15.1-21
1	Read Exodus 15.1-2. Treating these two verses as a summary of the whole song of Moses, what elements can you identify in them that can help you when you praise God?		
2	Read Exodus 15.3a in ESV, NIV, NASB and NLT. Is this description consistent with what you know about God? Cite other scriptural parallels, if any.		
3	Read Exodus 15.2, 4-10, 19, 21. What is the recurring incident that this song refers to? What is the possible reason for this recurrence in the song?		
4	Read Exodus 15.13-15. In what tense are the verbs rendered? What do these verses suggest concerning the composition of this song of Moses?		
5	Read Exodus 15.16-18 slowly. What message about the doctrine of salvation do they proclaim?		
6	Write out a song of praise about your salvation in poetic language.		
7	What is your takeaway point from this week's study?		

Week 20	09—13 May	A pastoral view on the hesed of God	Exodus 15.13
1	Read Exodus 15.13 in the ESV. Then go to biblegateway.com and read Exodus 15.13 in all the other English translations available there. What words do you observe those other translators using instead of “steadfast love”?		
2	Read Psalm 136.23-25 and Hosea 2.19-20. How did God demonstrate his hesed in these verses? From these examples, how would you summarise the concept of hesed?		
3	Read the following scriptures in ESV and NIV: Genesis 47.29-30; Joshua 2.12-14; Ruth 3.10; 1 Samuel 20.14-15; Micah 6.8. Using your answer in Question 1 above, identify the words in these verses that translated “hesed.”		
4	Further to Question 3, consider the context of each of the five scriptures. What is one thing that these verses suggest about where hesed operates?		
5	Explain whether hesed is the same thing as agape.		
6	What are some ways in which you can demonstrate hesed in your circumstances?		
7	What is your takeaway point from this week's study?		

Week 21	16—20 May	God supplies his people	Exodus 15.22-17.7
1	Survey Exodus 15.22-17.7. Where were the Israelites and what were their felt needs? Considering that they had just participated in God's miraculous salvation, why did they grumble? What did God do for them and why?		
2	Read Exodus 15.25b-26 and Exodus 16.4. What did God do and why? How does this differ from what is stated in Exodus 17.2, 7?		
3	Read Psalm 95.7d-11, Hebrews 3.7-19, John 3.18, 36, 1 Thessalonians 1.8, and Revelation 21.8. What is the single reason that a person is not saved?		
4	Read Exodus 16.22-30. What happened in this section? Based on Exodus 16.22-30 alone, what is the principle for our discipleship today? What impact would Matthew 12.1-14 have on that principle?		
5	Review the questions above. Based on the scriptures above, where are Christians today in relation to our Promised Land and what are we to do?		
6	What is your takeaway point from this week's study?		

Week 22	23—27 May	God protects his people	Exodus 17.8-16
1	Review Exodus 15.22-17.8. Describe, in salvation terms, the journey that the Israelites had undertaken since the crossing of the Red Sea up to this stage.		
2	Read Exodus 17.8 and Deuteronomy 25.17-18. What did the Amalekites do to the Israelites? What would have happened if the Amalekites had succeeded in waging war against the Israelites?		
3	Read Exodus 17.9-13. How did the Israelites respond to the Amalekites' attack?		
4	Read Exodus 17.14-16. What was the purpose of the book and the altar referred to in these verses?		
5	Review Exodus 17.8-16 and your answers to the questions above. What lesson can you draw for your discipleship today?		
6	What is your takeaway point from this week's study?		

Week 23: 30 May—03 Jun School Holidays Break

Week 24: 06—10 Jun School Holidays Break

Week 25: 13—17 Jun School Holidays Break

Week 27	27 Jun—01 Jul	God can use a new believer	Exodus 18.1-27
1	Read Exodus 18.1-11 with Exodus 7.5, 15; 8.10; 14.4, 18; 15.14-16a; and Joshua 2.9-11. What did Jethro do that Egypt and the other nations did not?		
2	Read Romans 1.18-23. In the light of Question 1 above, what does this passage tell us about God and Man?		
3	Read Exodus 18.10-12 and compare with 2 Kings 5.15-17. Explain whether Jethro became a member of God’s covenant community.		
4	Briefly explain how a person becomes a Christian today.		
5	Read Exodus 18.13-23. What was Jethro’s advice to Moses about? Give details.		
6	What New Testament parallels to Jethro’s advice can you cite?		
7	In the light of the foregoing, how would you respond to opportunities for instruction and service in Hebron?		
8	What is your takeaway point from this week’s study?		

Week 28	04—08 Jul	God reconstitutes his people	Exodus 19.1-25
1	Read Exodus 3.12 and Deuteronomy 5.2. In what way are these verses significant in the light of Exodus 19?		
2	Read Exodus 19.4-5a. How would you explain God’s command to Israel using New Testament salvation language?		
3	Read Exodus 19.5-6. Why was it necessary for God to speak these words to Israel?		
4	Read Exodus 19.6. What comes to your mind when you consider the words “a kingdom of priests and a holy nation” as applied to Israel?		
5	Read 1 Peter 2.9 and Revelation 1.6, 5.10. What ideas from your answer in Question 4 above would apply to Christians in the light of these additional verses?		
6	In the light of Questions 4 and 5, what is the role of the church in the world today?		
7	What is your takeaway point from this week’s study?		

Week 29	11—15 Jul	God gives his law	Exodus 20.1-21
1	Read Exodus 20.1-2. What is the purpose of the Ten Commandments for the Israelites?		
2	Read Exodus 20.3-4. Explain the reasons for the first two commandments.		
3	Read Exodus 20.8-11. How were the Israelites to keep the Sabbath holy? What did it mean for them to keep the Sabbath holy?		
4	Read Exodus 20.12 and Ephesians 6.1-3. What does this commandment mean and how did the apostle Paul use it? How did this commandment make Christians holy in the 1 st century?		
5	Read Exodus 20.13-14 and Matthew 5.21-22, 27-28. What did these two commandments mean for the Israelites and how did Jesus interpret them?		
6	Read Romans 3.19. In United States, there is a constant debate about whether they should be displayed in public places. Based on your understanding of their purpose, do you agree that they should be displayed in public?		
7	What is your takeaway point from this week's study?		

Week 30	18—22 Jul	God and social justice	Exodus 20.22-23.19
1	Read Exodus 24.7. What is the name given to the laws set out in Exodus 20.22-23.19?		
2	Read Romans 2.13 and Philippians 3.9. What does it mean to be righteous? How is righteousness different from (a) blamelessness; (b) holiness?		
3	Consider the following sections and summarise each section with a short phrase or sentence to describe the laws set out there: Exodus 21.2-11: Exodus 21.12-32: Exodus 21.33-22.15: Exodus 22.16-31: Exodus 23.1-9: Exodus 23.10-19:		
4	Read Romans 3.20, 7.7; and Galatians 2.16. According to these verses, explain what the purpose of the Law was.		
5	Read Acts 15.1 and see also Romans 10.3 and Galatians 3.11. According to the Judaizers, how could a person be saved? In what way were they wrong?		
6	Read Matthew 22.36-40; Romans 13.8-10; Galatians 5.14, 6.2; and James 2.8. How do Christians obey the law? Give one example from the Book of the Covenant, situating it in today's context.		
7	Why did God set out these laws for the Israelites at this point of their history?		
8	What is your takeaway point from this week's study?		

Week 31: 25—29 Aug

Missions Break

Week 32	01—05 Aug	God's way for us (for personal meditation)	Exodus 23.20-33
1	Read Exodus 23.23-24 with Romans 12.1-2. Why did God give the instructions in Exodus 23.23-24 to the Israelites and what is the equivalent reason that the instruction in Romans 12.1-2 was given to Christians?		
2	Read Exodus 23.32-33. In what way would the worship of other gods become a snare to the Israelites? Consider carefully what gods you might be unwittingly be worshipping instead of/in addition to the Lord and in what way would this become a snare to you?		